

ATTACHMENTS

- I. strategic plan
- II. overview of funding
- III. annual budget

STRATEGY of the League of Human Rights in the area of inclusive education for the period 2013 - 2015

version 1 - January 2013

Areas of strategy <i>What do we focus on?</i>	Strategy goals <i>What do we want to achieve in this area?</i>	Tools <i>How do we achieve these goals effectively?</i>	Indications <i>How do we check results of our work?</i>
1. YES TO INCLUSION We focus on a top political institution and their representatives who have influence on the system of Czech primary education	1.1 The state has a clear policy on inclusion and actively enforces it <i>A binding governmental document exists continually implementing principles of inclusion into Czech primary education including these items:</i> <i>a) creation of support counseling centers;</i> <i>b) presence of multidisciplinary expert teams in schools;</i> <i>c) definition of pedagogues' career development;</i> <i>d) transformation plan</i>	1.1.1 lobby	a) we have processed a lobby plan for the entire strategic period of 2013 - 2015 b) we have processed background materials : - about the League of Human Rights and the project Fair School - about partial concepts of transformation and legislative changes c) we have attended 1 or more meetings with representatives of 3 political parties , who take practical part in creation of education policy
		1.1.2 communication with MŠMT (Ministry of Education)	a) we have 1 or more sympathizing clerks at the Ministry with whom we are in contact b) we are members of 1 or more Ministry work groups solving the problem of inclusion c) we have offered a solution to 1 or more questions on the transformation to competent people at the Ministry
		1.1.3 common strategy of ČOSIV member organizations	a) a deal exists on usage of common dictionary in relation to inclusion b) a unified version of transformation exists c) a long term ČOSIV strategy exists d) inclusion manifesto exists e) a summary of all aspects of inclusion exists
		1.2.1 lobby	a) we have processed a lobby plan b) we have processed background materials : - legislative concept - real intent of the law c) the law is agreed and accepted
	1.2 Inclusive education is legally enforced <i>the legislative embodies the right to education and the right to adequate measures</i>	1.2.2 litigation	a) we have processed a litigation plan b) we have fulfilled the litigation plan
		1.2.3 collective legal complaints	
	2.1 University education for students of education areas is pro-inclusive <i>the question of inclusive education is a part of common standard in all areas preparing future education workers</i>	2.1.1 communication with representatives of Education Schools in the CR	a) we have processed a plan of persuasion on the importance of subjects concerning inclusive education b) we have processed background materials : - a research of foreign experience and subject outlines - analysis of readiness of future pedagogues for heterogeneity of class collectives c) we attended 1 or more meetings with representatives of 3 education schools
		2.1.2 university subject "inclusive pedagogy"	a) we have processed subject outlines b) the subject was taught for 1 or more semesters at 1 or more education schools c) we have processed questionnaires on the subject contribution for future pedagogues
	2.2 Schools are open to the idea of inclusion <i>school management and all school workers understand the principles of inclusion and they don't resist the inclusive education system</i>	2.2.1 the affinity net of schools	a) we have successfully realized the "365 appeal" b) we have processed continuing project in a form of an "active support web" c) the affinity net of schools contains 250 and more schools
		2.2.2 an evaluation tool	a) we have an evaluation tool at our disposal b) we have processed a plan of propagation c) 30 and more schools expressed interest in the evaluation tool (outside FS)
		2.2.3 Fair School Certificate	a) we continue in the certification process b) we managed to personally and financially secure the opportunity of participation of up to 15 schools in 1 certification cycle c) the number of FS increased to 40 and more new schools d) we managed to measurably objectify decisions in the certification processes

Total project funding 2007 - 2015			
Contracting Authority	Project Name	Term of realization	Costs in Kč
Norway grants	Equal access of Roma pupils to Basic Education	2/2007-7/2008	1 382 328
Ministry of Education	Fair School	1/2009-2/2009	294 000
Norway grants	Fair School in Practice	1/2009-6/2010	1 212 500
Ministry of Education,	Multicultural School	9/2009-3/2012	341 600
Ministry of Education,	Fair School - Fair Education	8/2010-2/2013	3 477 898
ČSOB bank	Fair School	1/2013-12/2013	200 000
Norway grants	Fair School – Equal Chances for All Children	8/2014-4/2016	1 337 432
CELKEM NÁKLADY			8 245 758

PROJECT BUDGET	12 months		
Wages	Number of months	Prize	Total expenses
Coordinator – 1,0	12	24 200	290 400
Pedagogue – 1,0	12	26 400	316 800
Methodologist – 0,5	12	11 000	132 000
Lawyer – 0,5	12	12 500	150 000
PR manager - 0,2	12	5 000	60 000
Financial manager - 0,2	12	6 000	72 000
Administrative worker - 0,2	12	3 600	43 200
Services			
Webpages	1	25 000	25 000
Print, typesetting, correction, graphic	1	25 000	25 000
TOTAL DIRECT EXPENSES			1 114 400
Indirect expenses - 10 % (postage, office material, travel, rent, energies, water, phones, print)			111 440
TOTAL PROJECT EXPENSES			1 225 840 Kč